

The 'No Nonsense Phonics Skills' Pupil Books

	Examples of features of the alphabetic code	'Mini Stories' for 'apply and extend' (on writing lines)	Additional content on back-of-book summary pages
	<p>28 pages + 4 cover pages</p> <p>Spelling alternatives for the /er/ sound: er, ir, and ur Split vowel graphemes for /ai/, /ee/, /igh/, /oa/, /yoo/ and 'long /oo/' Spelling alternatives for /air/</p>	<p>Twelve 'Mini stories'</p> <p>Grapheme search Punctuation High frequency words Useful incidental code Language comprehension Writing on writing lines Drawing</p>	<p>Picture-words to see and spell on the front cover</p>
	<p>32 pages + 4 cover pages</p> <p>When to use '-ge' or '-dge' for the /j/ sound at the end of words The /ou/ sound at the end of words is not spelt with 'ou' The /oi/ sound at the end of words is not spelt with 'oi'</p>	<p>Twelve 'Mini stories'</p> <p>Grapheme search Punctuation High frequency words Useful incidental code Language comprehension Writing on writing lines Drawing</p>	<p>Spelling and Writing Spelling Word Banks: for the /ou/ sound ou, ow Common Words: Speed reading and spelling challenge Different Parts of Words See and spell on front cover</p>
	<p>32 pages + 4 cover pages</p> <p>The 'schwa' is a common unstressed vowel sound The grapheme '-are' is code for the sound /air/ as in 'square' and code for the word 'are'.</p>	<p>Twelve 'Mini stories'</p> <p>Grapheme search Punctuation High frequency words Useful incidental code Language comprehension Writing on writing lines Drawing</p>	<p>Spelling Word Banks: for the /air/ sound air, -are, -ear, -ere 'Split Digraph' Spelling Word Banks Suffixes: -er, -est, -ing, -ed, -ment, -ness, -ful, -less, -ly See and spell on front cover</p>
	<p>32 pages + 4 cover pages</p> <p>[Revising] Letter 'c' followed by 'e', 'i' or 'y' is always code for the /s/ sound ('soft c')</p> <p>Letter 'g' followed by 'e', 'i' or 'y' is sometimes code for the /j/ sound ('soft g')</p>	<p>Nine 'Mini stories'</p> <p>Grapheme search Punctuation High frequency words Useful incidental code Language comprehension Writing on writing lines Drawing</p>	<p>Spelling Word Banks: for /eer/ eer, ear, -ere, -ier Contractions Homophones Spelling Word Banks: for /er/ er, ir, ur, ear, (w)or Words for Units of Time Schwa /uh/ at the end of words Alphabetical Order See and spell on front cover</p>
	<p>32 pages + 4 cover pages</p> <p>The letter pattern 'qu' is commonly code for the two phonemes combined /k+w/</p> <p>This book features further extended alphabetic code of pronunciation alternatives and spelling alternatives and their various 'Spelling Word Banks'</p>	<p>Fourteen 'Mini stories'</p> <p>Grapheme search Punctuation High frequency words Useful incidental code Language comprehension Writing on writing lines Drawing</p>	<p>Picture-words to see and spell on the front cover</p>

See an eBook example of NNPS Teacher Book 2 – the Teacher Books include a parallel copy of the NNPS Pupil Books (note the 'Multi-skills Activities' pages):